**Watch the Birdie**

Why are some blackbirds brown? Why don’t we see sand martins in the winter? What is the difference between a swallow and a swift? Just a few questions that will be answered on this workshop to discover more about the birds in our local area.

**Venue:** Castle Meadows, Goytre Hall Wood, Warren Slade, Black Rock Picnic Site, Rogiet Countryside Park, Old Station, Tintern.

**Key Stage:** KS2

**Duration of workshop:** 2 hours

**Maximum number of pupils:** 35

**What will pupils do?**

* Practice using binoculars to watch birds
* Discuss migration
* Take part in games to help improve their identification skills
* Discuss how certain birds are adapted to where they live
* Make a nest suitable for a specific bird and discuss how they differ

**By taking part in this workshop pupils will:**

* Increase knowledge and understanding of birds and how to use binoculars
* Work as a team
* Develop confidence to make decisions on the best way to achieve outcomes
* Problem solve

**Which Areas of Learning and Experience does this workshop support?**

* Science and technology
* Health and well-being
* Humanities

**How this workshop supports the Four Purposes:**

|  |  |
| --- | --- |
| **Ambitious, capable learners, ready to learn throughout their lives**   * Set themselves high standards and seek and enjoy challenges * Are building a body of knowledge and have the skills to connect and apply that knowledge in different contexts * Undertake research and evaluate critically what they find | **Enterprising, creative contributors, ready to play a full part in life and work**   * Identify and grasp opportunities * Lead and play different roles in a team |
| **Ethical, informed citizens of Wales and the world**   * Find, evaluate and use evidence in forming views * Understand and consider the impact of their actions when making choices and acting * Show their commitment to the sustainability of the planet | **Healthy, confident individuals, ready to lead fulfilling lives as valued members of society**   * Are building their mental and emotional well-being by developing confidence, resilience and empathy * Take part in physical activity |

**Workshop links to What Matters statements**

**Science and technology:**

* Being curious and searching for answers helps further our understanding of the natural world and helps society progress
* The world around us is full of living things which depend on each other for survival

**Health and well-being:**

* Developing physical health and well-being has lifelong benefits
* How we process and respond to our experiences affects our mental health and well-being
* Our decision-making impacts on the quality of of our lives and the life of others

**Humanities:**

* Developing an enquiring mind enables learners to explore and investigate the world, past present and future, for themselves
* Our natural world is diverse and dynamic

**Pre-visit requirements:** N/A