It’s not all about the Kings and Queens! - travel back to Tudor times in our whole-class workshop, and find out about the daily lives of ordinary people, girls and boys, rich and poor. This fun and interactive workshop includes a guided walk around the local town to look at period architecture, and to decipher the symbolism on the tomb of a wealthy Tudor benefactress.

**Terrific Tudors**

**Venue:** Chepstow Museum

**Key Stages:** KS2

**Duration of workshop:** 3 hours

**Maximum number of pupils:** 35

**What will pupils do?**

* Learn about daily life in Tudor times
* Make Tudor gingerbread
* Find out about Tudor hygiene and make soap
* Lay the table for a meal and find out about Tudor table manners
* Make Tudor ink and use it to write on your own hornbook or Tudor school primer using a quill
* Investigate and try on Tudor clothing
* Walk around the town to look at Tudor architecture

**By taking part in this workshop pupils will:**

* Increase knowledge and understanding of life in Tudor Britain
* Think creatively and critically
* Use primary sources to make comparisons between Tudor and contemporary life
* Learn about the lives of ordinary Tudor people, and the differences between rich and poor
* Find out the differences between education for boys and girls in Tudor times
* Employ prior knowledge

**Which Areas of Learning and Experience does this workshop support?**

* Humanities

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Humanities

**How this workshop supports the Four Purposes:**

|  |  |
| --- | --- |
| **Ambitious, capable learners, ready to learn throughout their lives**   * set themselves high standards and seek and enjoy challenge * are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts * are questioning and enjoy solving problems * can communicate effectively in different forms and settings | **Enterprising, creative contributors, ready to play a full part in life and work**   * connect and apply their knowledge and skills to create ideas and products * think creatively to reframe and solve problems * identify and grasp opportunities * lead and play different roles in teams effectively and responsibly |
| **Ethical, informed citizens of Wales and the world**   * ﬁnd, evaluate and use evidence in forming views * understand and consider the impact of their actions when making choices and acting * are knowledgeable about their culture, community and the world, now and in the past | **Healthy, confident individuals, ready to lead fulfilling lives as valued members of society**   * are building their mental and emotional well-being by developing conﬁdence, resilience and empathy * apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives |

**Workshop links to What Matters statement:**

**Humanities**

* Developing an enquiring mind enables learners to to explore and investigate the world, past, present and future, for themselves.
* Events and human experiences are complex, and are percieved, interpreted and represented in different ways.
* Human societies are complex and diverse, and shaped by human actions and beliefs.

**Pre-visit requirements:** Please divide the class into five groups