**Servants, Schools and Shopping**

**Victorian life in a Monmouthshire town**

What was the life like for a Victorian servant? What did the Victorian shops of Chepstow sell? What did Victorian children do in school? Explore Chepstow Museum’s collections and experience daily life in Victorian times through our fantastic hands-on workshop.

**Venue:** Chepstow Museum

**Key Stage:** KS2

**Duration of workshop:** 2 hours

**Maximum number of pupils:** 35

**What will pupils do?**

* Wash clothes using Victorian washday objects
* Experience a Victorian school lesson
* ‘Shop ‘till you drop’ Victorian style
* Take the ‘Could you be a Victorian servant’? challenge
* Explore Victorian mystery objects

**By taking part in this workshop pupils will:**

* Use primary sources to make comparisons between Victorian and contemporary life
* Increase knowledge and understanding of lives of servants, children, ladies and gentlemen in a 19th century Monmouthshire town.
* Problem solve
* Work as a team
* Think creatively and critically
* Employ prior knowledge

**Which Areas of Learning and Experience does this workshop support?**

* Humanities

**How this workshop supports the Four Purposes:**

|  |  |
| --- | --- |
| **Ambitious, capable learners, ready to learn throughout their lives**   * set themselves high standards and seek and enjoy challenge * are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts * are questioning and enjoy solving problems * can communicate effectively in different forms | **Enterprising, creative contributors, ready to play a full part in life and work**   * connect and apply their knowledge and skills to create ideas and products * think creatively to reframe and solve problems * identify and grasp opportunities * lead and play different roles in teams effectively and responsibly |
| **Ethical, informed citizens of Wales and the world**   * ﬁnd, evaluate and use evidence in forming views * understand and consider the impact of their actions when making choices and acting * are knowledgeable about their culture, community | **Healthy, confident individuals, ready to lead fulfilling lives as valued members of society**   * are building their mental and emotional well-being by developing conﬁdence, resilience and empathy |

**Workshop links to What Matters statements**

**Humanities**

* Developing an enquiring mind enables learners to to explore and investigate the world, past, present and future, for themselves.
* Events and human experiences are complex, and are percieved, interpreted and represented in different ways.
* Human societies are complex and diverse, and shaped by human actions and beliefs.

**Pre-visit requirements:** Please divide the class into four groups