Crime did not stop because there was a war on!

**Rationing Rotters**

Based on real-life cases we piece together the evidence to discover a different side of wartime Monmouthshire. From blackout blunders to black marketeers, our historic courtroom is the perfect place to put on trial those accused of Home Front fiddles!

**Venue:** Shire Hall, Monmouth

**Key Stage:** KS2

**Duration of workshop:** 2 hours

**Maximum number of pupils:** 35

**What will pupils do?**

* Take part in our Food and Clothes Rationing challenge
* Work out ‘who sits where’ in a courtroom
* Plan the case for the Defence and the Prosecution based on real wartime cases heard at the Shire Hall
* Enact a courtroom drama in our period courtroom, based on the pupils’ Defence and Prosecution cases
* Explore the Holding cells

**By taking part in this workshop pupils will:**

* Interpret primary sources and other evidence to hypothesise
* Develop questioning skills
* Develop and employ speaking and listening skills
* Increase knowledge and understanding of local life in WW2
* Problem solve
* Work as a team
* Think creatively and critically
* Employ prior knowledge

**Which Areas of Learning and Experience does this workshop support?**

* Humanities

**How this workshop supports the Four Purposes**

|  |  |
| --- | --- |
| **Ambitious, capable learners, ready to learn throughout their lives**   * set themselves high standards and seek and enjoy challenge * are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts * are questioning and enjoy solving problems * undertake research and evaluate critically what they find | **Enterprising, creative contributors, ready to play a full part in life and work**   * connect and apply their knowledge and skills to create ideas and products * think creatively to reframe and solve problems * lead and play different roles in teams effectively and responsibly |
| **Ethical, informed citizens of Wales and the world**   * ﬁnd, evaluate and use evidence in forming views * are knowledgeable about their culture, community, society and the world, now and in the past. | **Healthy, confident individuals, ready to lead fulfilling lives as valued members of society**   * are building their mental and emotional well-being by developing conﬁdence, resilience and empathy |

**Workshop links to What Matters statements.**

**Humanities**

* Developing an enquiring mind enables learners to to explore and investigate the world, past, present and future, for themselves.
* Events and human experiences are complex, and are percieved, interpreted and represented in different ways.
* Human societies are complex and diverse, and shaped by human actions and beliefs.
* Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered, ethical and sustainable action.

**Pre-visit requirements:** Please divide your class into four groups.