**Home and Hearth – Victorian Domestic Life**

What was home life like for rural Welsh families in the 19th century? Explore our authentic Welsh kitchen and take part in a variety of activities to discover the many different functions of this special room and the central part it played in domestic life in the past.

**Venue:** Abergavenny Castle and Museum

**Key Stage:** Foundation Phase

**Duration of workshop:** 2 hours

**Maximum number of pupils:** 35

**What will pupils do?**

* Make butter using traditional methods
* Wash clothes using Victorian washday objects
* Have a go at wool carding and drop spinning
* Play the Victorian mystery object game
* Take the ‘cook or clean’ challenge
* Recite Welsh verse
* Play with Victorian toys and games

**By taking part in this workshop pupils will:**

* Use primary sources to make comparisons between Victorian and contemporary domestic life
* Increase knowledge and understanding of rural life in 19th century Monmouthshire.
* Problem solve
* Work as a team
* Think creatively and critically
* Employ prior knowledge
* Employ simple Welsh phrases and vocubulary

**Which Areas of Learning and Experience does this workshop support?**

* Humanities

**How this workshop supports the Four Purposes:**

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| --- | --- |
| **Ambitious, capable learners, ready to learn throughout their lives**   * set themselves high standards and seek and enjoy challenge * are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts * are questioning and enjoy solving problems * can communicate effectively in different forms | **Enterprising, creative contributors, ready to play a full part in life and work**   * connect and apply their knowledge and skills to create ideas and products * think creatively to reframe and solve problems * identify and grasp opportunities * lead and play different roles in teams effectively and responsibly |
| **Ethical, informed citizens of Wales and the world**   * ﬁnd, evaluate and use evidence in forming views * understand and consider the impact of their actions when making choices and acting * are knowledgeable about their culture, community | **Healthy, confident individuals, ready to lead fulfilling lives as valued members of society**   * are building their mental and emotional well-being by developing conﬁdence, resilience and empathy |

**Workshop links to What Matters statements**

**Humanities**

* Developing an enquiring mind enables learners to to explore and investigate the world, past, present and future, for themselves.
* Events and human experiences are complex, and are percieved, interpreted and represented in different ways.
* Human societies are complex and diverse, and shaped by human actions and beliefs.

**Pre-visit requirements:** Please divide the class into four groups