**Caring for the countryside**

How can we all look after our local countryside? What anti-social behaviour occurs in the countryside and how can we all play our part in getting rid of the problem?

**Venue:** Caldicot Castle and Countryside Park

**Key Stage:** KS2

**Duration of workshop:** 2 hours

**Maximum number of pupils:** 35

**What will pupils do?**

* **Discuss the issues around litter, dog mess and other anti-social behaviour in outdoor areas**
* **Carry out a survey of litter and dog mess**
* **Collate their results**
* **Take part in environmental games about litter and how long it remains in the landscape**

**By taking part in this workshop pupils will:**

* Increase knowledge and understanding of how to behave responsibly in outdoor areas
* Work as a team
* Problem solve
* Increase knowledge and understanding about recycling

**Which Areas of Learning and Experience does this workshop support?**

* Humanities
* Mathematics and numeracy
* Health and well-being

**How this workshop supports the Four Purposes:**

|  |  |
| --- | --- |
| **Ambitious, capable learners, ready to learn throughout their lives*** Set themselves high standards and seek and enjoy challenges
* Are building a body of knowledge and have the skills to connect and apply that knowledge in different contexts
* Can explain the ideas and concepts they are learning about
* Understand how to interpret data and apply mathematical concepts
* Undertake research and evaluate critically what they find
 | **Enterprising, creative contributors, ready to play a full part in life and work*** Identify and grasp opportunities
* Think creatively to reframe and solve problems
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| **Ethical, informed citizens of Wales and the world*** Find, evaluate and use evidence in forming views
* Engage with contemporary issues based upon their Knowledge and values
* Understand and consider the impact of their actions when making choices and acting
* Show their commitment to the sustainability of the planet
 | **Healthy, confident individuals, ready to lead fulfilling lives as valued members of society*** Are building their mental and emotional well-being by developing confidence, resilience and empathy
* Take part in physical activity
* Take measured decisions about lifestyle and manage risk
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**Workshop links to What Matters statments**

**Humanities:**

* Developing an enquiring mind enables learners to explore and investigate the world, past present and future, for themselves
* Our natural world is diverse and dynamic

**Mathematics and numeracy:**

* The number system is used to represent and compare relationships between numbers and quantities

**Health and well-being:**

* Developing physical health and well-being has lifelong benefits
* How we process and respond to our experiences affects our mental health and well-being
* Our decision-making impacts on the quality of of our lives and the life of others

**Pre-visit requirements:** N/A