Rumour has it that Caldicot Castle is about to be attacked. How will the attackers gain entry to the castle? How will the castle keep the attackers out? Can your pupils create a strategy to attack and defend the castle?

**Attack and Defend**

**Venue:** Caldicot Castle

**Key Stages:** KS2

**Duration of workshop:** 2 hours

**Maximum number of pupils:** 35

**What will pupils do?**

* Explore the castle environs to identify strengths and weaknesses in castle design that can be used to attack or defend the structure.
* Work in teams to create either an attack strategy or a defend strategy
* Investigate and use a range of authentic objects used in the attack and defence of the castle

**By taking part in this workshop pupils will:**

* Use objects and the built environment to analyse, evaluate and justify choices
* Develop questioning skills
* Increase knowledge and understanding of local castle life
* Problem solve
* Work as a team
* Think creatively and critically
* Employ prior knowledge

**Which Areas of Learning and Experience does this workshop support?**

* Humanities

**How this workshop supports the Four Purposes:**

|  |  |
| --- | --- |
| **Ambitious, capable learners, ready to learn throughout their lives**   * set themselves high standards and seek and enjoy challenge * are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts * are questioning and enjoy solving problems * can communicate effectively in different forms | **Enterprising, creative contributors, ready to play a full part in life and work**   * connect and apply their knowledge and skills to create ideas and products * think creatively to reframe and solve problems * identify and grasp opportunities * lead and play different roles in teams effectively and responsibly * express ideas and emotions through different media |
| **Ethical, informed citizens of Wales and the world**   * ﬁnd, evaluate and use evidence in forming views * are knowledgeable about their culture, community | **Healthy, confident individuals, ready to lead fulfilling lives as valued members of society**   * are building their mental and emotional well-being by developing conﬁdence, resilience and empathy |

**Workshop links to What Matters statement:**

**Humanities**

* Developing an enquiring mind enables learners to to explore and investigate the world, past, present and future, for themselves.
* Events and human experiences are complex, and are percieved, interpreted and represented in different ways.
* Human societies are complex and diverse, and shaped by human actions and beliefs.

**Pre-visit requirements:** Please divide the class into four groups