**Abergavenny in World War Two**

How did life change for people living in Abergavenny and the surrounding area during World War Two? What impact did the conflict have upon local people? This workshop provides hands-on enquiry-based learning opportunities that explore many of the major themes and topics of life on the Home Front during WW2.

**Venue:** Abergavenny Museum & Castle

**Key Stage:** KS2

**Duration of workshop:** 2 hours

**Maximum number of pupils:** 35

**What will pupils do?**

* Handle and explore a wide range of WW2 objects and costume relating to topics including evacuation, rationing, Civil Defence, the Land Army, Make-do and Mend, Blackout and propaganda.
* Visit an authentic WW2 Anderson Shelter.
* Take part in a wartime mystery object game
* Use object based clues to solve wartime ‘Who Do You Think You Are?’ challenges.

**By taking part in this workshop pupils will:**

* Interpret primary sources to make comparisons between life in WW2 and contemporary life
* Increase knowledge and understanding of local life in WW2
* Problem solve
* Work as a team
* Think creatively and critically
* Employ prior knowledge

**Which Areas of Learning and Experience does this workshop support?**

* Humanities

**How this workshop supports the Four Purposes**

|  |  |
| --- | --- |
| **Ambitious, capable learners, ready to learn throughout their lives**   * set themselves high standards and seek and enjoy challenge * are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts * are questioning and enjoy solving problems * undertake research and evaluate critically what they find | **Enterprising, creative contributors, ready to play a full part in life and work**   * connect and apply their knowledge and skills to create ideas and products * think creatively to reframe and solve problems * lead and play different roles in teams effectively and responsibly |
| **Ethical, informed citizens of Wales and the world**   * ﬁnd, evaluate and use evidence in forming views * are knowledgeable about their culture, community, society and the world, now and in the past. | **Healthy, confident individuals, ready to lead fulfilling lives as valued members of society**   * are building their mental and emotional well-being by developing conﬁdence, resilience and empathy |

**Workshop links to What Matters statements.**

**Humanities**

* Developing an enquiring mind enables learners to to explore and investigate the world, past, present and future, for themselves.
* Events and human experiences are complex, and are percieved, interpreted and represented in different ways.
* Human societies are complex and diverse, and shaped by human actions and beliefs.

**Pre-visit requirements:** Please divide your class into four groups.